
Home Learning Policy

Autumn 2025

To be reviewed Autumn
2026

Home Learning Policy

Vision: Building a foundation of independent learning and growth



In the parable of the Wise and Foolish Builders (Matthew 7:24–27), Jesus teaches that strong foundations help us stand firm when faced with challenges. This principle guides our approach to home learning: by providing purposeful, engaging, and supportive tasks, we help children build habits of responsibility, resilience, and independent learning.

Rooted in our Christian values, our home learning policy seeks to strengthen the partnership between school and home, ensuring every child can consolidate learning, develop confidence, and flourish both academically and personally.

Introduction

At our school, we believe that home learning plays a vital role in supporting our pupils' educational development. This policy outlines our approach to home learning and the expectations we have for our pupils and parents/carers.

Mission Statement

At St. Nicholas –at – Wade we believe that all pupils deserve and need a fully rounded curriculum to become confident, independent lifelong learners. Home Learning has a valuable role in this and is considered a vital part of our partnership between home and school. As such, all pupils are required to do some compulsory homework and are given opportunities to participate in Home Learning activities.

Key Aims and Objectives

Aims	Objectives
To develop an effective partnership between home and school, providing opportunities for parents/carers to be involved in their child's education.	<ul style="list-style-type: none">• Teachers will share Home learning tasks on a regular basis with parents and in a timely manner.

	<ul style="list-style-type: none"> • Timing will be considered carefully to allow Home Learning tasks to be completed and handed in. • Feedback will be given on Home learning tasks this will be through written marking & verbal feedback. Written marking will be in books in EYFS and KS1 and on feedback sheets in the juniors.
To foster a love for learning that extends beyond the school environment.	<ul style="list-style-type: none"> • A variety of different types of task will be provided by the class teacher which cover all areas of the curriculum over the year and take into account differing learning styles among pupils.
To equip pupils with the self-discipline needed to study on their own and to prepare them for the increased demands of secondary school. To develop independent learning skills and the ability to manage time effectively.	<ul style="list-style-type: none"> • Tasks will be provided by the teacher that pupils can complete on their own as well as with support from parents. • The amount and type of homework given will change as the child moves through the school.
To consolidate and reinforce learning that has taken place in school.	<ul style="list-style-type: none"> • Over the year specific directed tasks will be given to pupils to ensure that key skills are consolidated. E.g My Maths, reading and Timestables Rock Stars • Such tasks will be according to individual pupil need.
To extend school learning through project work.	<ul style="list-style-type: none"> ❖ Home Learning tasks will be clearly linked to classroom work.

Types of homework

1. Regular Reading: All pupils are expected to read regularly at home. Parents/carers are encouraged to listen to their child read and discuss the book together.

2. Maths Tasks: Weekly maths tasks will be set to consolidate learning in the classroom.
3. Topic-Based Projects: Longer-term projects related to the current topic can be completed at home.

Occasionally individual pupils may be given specific homework to help them consolidate new concepts covered in class.

Expectations

- Pupils: Pupils are expected to complete home learning tasks to the best of their ability and return them on time.
- Parents/Carers: It is expected that parents/carers will support and encourage their child with home learning tasks. They are also encouraged to communicate with teachers if there are any difficulties.
- Teachers: Teachers will set clear and meaningful home learning tasks that are appropriate for the age and ability of the pupils. They will provide feedback on completed tasks in a timely manner.

Role of Parents

Parents should support pupils with their home learning. It is hoped that parents will ensure that work at home is completed conscientiously and in the best possible conditions. Parents must remember that it is Home Learning for pupils and should be the pupils' own work. Pupils need time to follow their own personal interests and hobbies, and to relax with their family and friends. Homework should never be too onerous and if parents have any concerns, they should not hesitate to contact the class teacher.

Equal opportunities

All pupils will have an equality of access to a broad and balanced Home Learning Offer irrespective of gender, ethnicity or special educational needs.

Additional Educational Needs/Special Educational Needs

Pupils with specific learning difficulties and disabled pupils will be provided with adapted Home Learning options.

This policy should be read in line with our Teaching and Learning policy and Subject leader job description.

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