
St Nicholas at Wade CE Primary School

Promotion of
British Values

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Next review due 2030

Promotion of British Values

Introduction

At our school, we believe in promoting British Values to ensure all our pupils develop a strong sense of citizenship, mutual respect, and tolerance towards others. Our British Values policy is designed to uphold the fundamental principles that underpin a cohesive and inclusive society.

This policy outlines the way in which the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs are actively promoted at St. Nicholas at Wade CE Primary school.

Mission Statement

At St. Nicholas at Wade, we believe that all pupils deserve and need a fully rounded curriculum to become confident, independent lifelong learners. The promotion of British Values has a crucial role in this and is considered a vital part of our pupil's experience in school to help prepare them for life in modern Britain.

At St Nicholas, we define the values in the following way:

Democracy - we have a say in what happens at school

The rule of law - we all follow the rules to keep everybody safe

Individual liberty - we are free to be who we are

Mutual respect - we respect others regardless of faith, race or difference

At St Nicholas at Wade we have made a deliberate choice to exclude the term tolerance from our teaching of British values and use mutual respect to encapsulate what we believe the true meaning of this to be. Which is that we respect and celebrate others differences as opposed to 'tolerating' them which we feel implies a negative stance.

Key Aims and Objectives

Aims	Objectives
To promote democratic processes in school	<ul style="list-style-type: none"> ❖ Active Junior Leadership team in place. ❖ Pupil roles of responsibility – prefects, Head Pupils, House Captains. Reading Influencers, Christian Ambassadors, Eco Ambassadors etc... ❖ Children in discussion around their learning activities. ❖ Democracy week with outside agencies running assemblies on democracy (Simple Politics) ❖ Class discussions and Oracy policy
To ensure an understanding of the importance of identifying and combatting discrimination.	<ul style="list-style-type: none"> ❖ Woven into the entire curriculum with emphasis in PSHE, History and RE ❖ To include within worship themes
For pupils to be able to understand the concepts of respect.	<ul style="list-style-type: none"> ❖ Embedded within the Christian Ethos of the school. ❖ Embedded in the behaviour strategy in school ❖ Values, particularly kindness
To help children understand how Citizens can affect decision making through the democratic process.	<ul style="list-style-type: none"> ❖ Positions of student responsibility in school should be democratically elected e.g. house captains. ❖ An active JLT in place. ❖ Through history curriculum. ❖ To incorporate the skills of debate into curriculum activities.

	<ul style="list-style-type: none"> ❖ Annual pupil survey designed and implemented by the JLT
For pupils to understand that not everyone shares the same faiths and beliefs.	<ul style="list-style-type: none"> ❖ Through RE curriculum. ❖ Worship ❖ Celebrate diversity through multicultural events ❖ visits to places of worship and invite guest speakers to share their beliefs and practices.
For pupils to be able to understand the importance of the Rule of Law	<ul style="list-style-type: none"> ❖ School behaviour policy and rules contributed to by the children. ❖ Visits from community warden and police officers and safety officer. ❖ An authoritative approach which provides a safe environment with clear expectations and mutual respect.
To ensure that pupils are increasingly able to use their individual liberty to make well informed choices for themselves.	<ul style="list-style-type: none"> ❖ Foster a culture of independence and self-reliance, promoting freedom of choice and self-expression. ❖ Through PSHE pupils encouraged to think about how they can keep themselves safe both in the real and virtual world.

Pupils will encounter the promotion of British Values in; specific lesson content in RE, History, PSHE; through collective worship; through engagement in other whole school activities i.e. school council and election of pupil representatives and through the school's Christian ethos and promotion of spiritual moral, social and cultural understanding.

Inclusion

Equal opportunities

All pupils will have an equality of access to a broad and balanced curriculum irrespective of gender, social background, ethnicity or special educational needs.

Additional Educational Needs/Special Educational Needs

All pupils will have access to the full National Curriculum. Pupils with specific learning difficulties and disabled pupils will be provided with modified learning programmes, resources and equipment appropriate to their needs. For most pupils curriculum access will be enabled through the use of modified teaching methods and the deployment of learning support assistants.

This policy should be read in line with our Teaching and Learning policy

Reviewed By: Mrs T Kennedy