



## Curriculum - Music

Knowledge and Skills

**Courage**

**Resilience**

**Honesty**

**Kindness**

Matthew 7:24 - "Therefore everyone who hears these words of mine and puts them into practice is like a wise man who built his house on the rock"

## Features

**At key stage 1, the knowledge progression takes full account of the national curriculum's strands of:**

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music.

**At key stage 2, the knowledge progression takes full account of the national curriculum's strands of:**

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- improvise and compose music for a range of purposes using the inter-related dimensions of music
- listen with attention to detail and recall sounds with increasing aural memory
- use and understand staff and other musical notations
- appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- develop an understanding of the history of music.

### Aims

The national curriculum for music aims to ensure that all pupils:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence
- understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

**Courage**

**Resilience**

**Honesty**

**Kindness**

Matthew 7:24 - "Therefore everyone who hears these words of mine and puts them into practice is like a wise man who built his house on the rock"

## St Nicholas MUSIC Experience

Year 6 end of year performance  
Pantomime  
Instrumental lessons  
Choir  
Recorder club  
St Nicholas Cathedral Concert  
Harvest festival  
Christmas Concert/ Infant Nativity  
Easter service  
Leaver's service  
School band  
To play an instrument  
School disco  
Exposure to different genres of music  
Visiting Musician  
Opportunities for performance (In worship)  
Listen to music in worship  
Singing worship

**Courage**

**Resilience**

**Honesty**

**Kindness**

Matthew 7:24 - "Therefore everyone who hears these words of mine and puts them into practice is like a wise man who built his house on the rock"

## Knowledge and Skills Progression in Music – Reception Development Matters Statements

- Listen attentively, move to and talk about music, expressing their feelings and responses. (EAD)
- Watch and talk about dance and performance art, expressing their feelings and responses. (EAD)
- Sing in a group or on their own, increasingly matching the pitch and following the melody. (EAD)
- Explore and engage in music making and dance, performing solo or in groups. (EAD)

## Early Learning Goals feeding into National Curriculum - Music

- Sing a range of well-known nursery rhymes and songs. (EAD)
- Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music. (EAD)

## Key Vocabulary

Pulse	a capella	decks	offbeat	structure/form/shape
Rhythm	appraising	drumloops	original	style
Pitch	arrangement	dynamics	ostinato	style indicators
Tempo	back beat	ending	outro	syncopation
Dynamics	backing	ensemble	pentatonic scale	tag
Timbre	balance	groove	performing	tempo
Texture	ballad	harmony	phrase	texture
Structure	band	hook	pitch	timbre.
	bridge/middle 8	improvise	pre-chorus	urban contemporary
	chord	interlude	pulse/beat	verse
	chorus	introduction	recurring theme	
	coda	lyrics	rhythm	
	cover	melody	patterns.	
	composing	melodic	riff	
	crossover	notation	roots reggae	
			sampling	
			secular	
			solo	

**Courage**

**Resilience**

**Honesty**

**Kindness**

Matthew 7:24 - "Therefore everyone who hears these words of mine and puts them into practice is like a wise man who built his house on the rock"

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<div>Overview &amp; Planning</div> <div>YEAR</div> <div>R</div>	Me!  <div>1 2 3 4 5 6</div>	My Stories  <div>1 2 3 4 5 6</div>	Everyone!  <div>1 2 3 4 5 6</div>	Our World  <div>1 2 3 4 5 6</div>	Big Bear Funk  <div>1 2 3 4 5 6</div>	Reflect, Rewind and Replay  <div>1 2 3 4 5 6</div>
<div>Overview &amp; Planning</div> <div>YEAR</div> <div>1</div>	Hey You!  <div>1 2 3 4 5 6</div>	Rhythm In The Way We Walk and Banana Rap  <div>1 2 3 4 5 6</div>	In The Groove  <div>1 2 3 4 5 6</div>	Round And Round  <div>1 2 3 4 5 6</div>	Your Imagination  <div>1 2 3 4 5 6</div>	Reflect, Rewind and Replay  <div>1 2 3 4 5 6</div>
<div>Overview &amp; Planning</div> <div>YEAR</div> <div>2</div>	Hands, Feet, Heart  <div>1 2 3 4 5 6</div>	Ho Ho Ho  <div>1 2 3 4 5 6</div>	I Wanna Play In A Band  <div>1 2 3 4 5 6</div>	Zootime  <div>1 2 3 4 5 6</div>	Friendship Song  <div>1 2 3 4 5 6</div>	Reflect, Rewind and Replay  <div>1 2 3 4 5 6</div>
<div>Overview &amp; Planning</div> <div>YEAR</div> <div>3</div>	Let Your Spirit Fly  <div>1 2 3 4 5 6</div>	Glockenspiel Stage 1  <div>1 2 3 4 5 6</div>	Three Little Birds  <div>1 2 3 4 5 6</div>	The Dragon Song  <div>1 2 3 4 5 6</div>	Bringing Us Together  <div>1 2 3 4 5 6</div>	Reflect, Rewind and Replay  <div>1 2 3 4 5 6</div>
<div>Overview &amp; Planning</div> <div>YEAR</div> <div>4</div>	Mamma Mia  <div>1 2 3 4 5 6</div>	Glockenspiel Stage 2  <div>1 2 3 4 5 6</div>	Stop!  <div>1 2 3 4 5 6</div>	Lean On Me  <div>1 2 3 4 5 6</div>	Blackbird  <div>1 2 3 4 5 6</div>	Reflect, Rewind and Replay  <div>1 2 3 4 5 6</div>
<div>Overview &amp; Planning</div> <div>YEAR</div> <div>5</div>	Livin' On A Prayer  <div>1 2 3 4 5 6</div>	Classroom Jazz 1  <div>1 2 3 4 5 6</div>	Make You Feel My Love  <div>1 2 3 4 5 6</div>	The Fresh Prince Of Bel-Air  <div>1 2 3 4 5 6</div>	Dancing In The Street  <div>1 2 3 4 5 6</div>	Reflect, Rewind and Replay  <div>1 2 3 4 5 6</div>
<div>Overview &amp; Planning</div> <div>YEAR</div> <div>6</div>	Happy  <div>1 2 3 4 5 6</div>	Classroom Jazz 2  <div>1 2 3 4 5 6</div>	A New Year Carol  <div>1 2 3 4 5 6</div>	You've Got A Friend  <div>1 2 3 4 5 6</div>	Music And Me  <div>1 2 3 4 5 6</div>	Reflect, Rewind and Replay  <div>1 2 3 4 5 6</div>

Courage

Resilience

Honesty

Kindness

Matthew 7:24 - "Therefore everyone who hears these words of mine and puts them into practice is like a wise man who built his house on the rock"

Music						
EYFS	Term 1 Me!	Term 2 My Stories	Term 3 Everyone!	Term 4 Our World	Term 5 Our World	Term 6 Reflect, Rewind & Replay
	Pat-a-cake 1, 2, 3, 4, 5, Once I Caught a Fish Alive This Old Man Five Little Ducks Name Song Things For Fingers	I'm A Little Teapot The Grand Old Duke Of York Ring O' Roses Hickory Dickory Dock Not Too Difficult The ABC Song	Wind The Bobbin Up Rock-a-bye Baby Five Little Monkeys Jumping On The Bed Twinkle Twinkle If You're Happy And You Know It Head, Shoulders, Knees And Toes	Old Macdonald Incy Wincy Spider Baa Baa Black Sheep Row, Row, Row Your Boat The Wheels On The Bus The Hokey Cokey	Big Bear Funk	Big Bear Funk Baa Baa Black Sheep Twinkle Twinkle Incy Wincy Spider Rock-a-bye Baby Row, Row, Row Your Boat
	Musical Activities that embed pulse, rhythm and pitch, explore voices and classroom instruments.					

Courage

Resilience

Honesty

Kindness

Matthew 7:24 - "Therefore everyone who hears these words of mine and puts them into practice is like a wise man who built his house on the rock"

Music						
Year 1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Hey You	Rhythm In The Way We Walk and The Banana Rap	In the Groove	Round and Round	Your Imagination	Reflect, Rewind & Replay
	Style of main song Old School Hip-Hop	Style of main song Reggae	Style of main song Blues, Baroque, Latin, Bhangra, Folk, Funk	Style of main song Bossa Nova	Style of main song Pop	Style of main song Classical
	Unit Theme How pulse, rhythm and pitch work together.	Unit Theme Pulse, rhythm and pitch, rapping, dancing and singing.	Unit Theme How to be in the groove with different styles of music.	Unit Theme Pulse, rhythm and pitch in different styles of music.	Unit Theme Using your imagination.	Unit Theme The history of music, look back and consolidate your learning, learn some of the language of music.

Courage

Resilience

Honesty

Kindness

Matthew 7:24 - "Therefore everyone who hears these words of mine and puts them into practice is like a wise man who built his house on the rock"

Music						
Year 2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Hands, Feet,	Ho, Ho, Ho	Heart I Wanna Play in a Band	Zootime	Friendship Song	Reflect, Rewind & Replay
	<b>Style of main song</b> Afropop, South African	<b>Style of main song</b> A song with rapping and improvising for Christmas	<b>Style of main song</b> Rock	<b>Style of main song</b> Reggae	<b>Style of main song</b> Pop	<b>Style of main song</b> Classical
	<b>Unit Theme</b> South African music	<b>Unit Theme</b> Festivals and Christmas	<b>Unit Theme</b> Playing together in a band	<b>Unit Theme</b> Reggae and animals	<b>Unit Theme</b> A song about being friends	<b>Unit Theme</b> The history of music, look back and consolidate your learning, learn some of the language of music

**Courage**

**Resilience**

**Honesty**

**Kindness**

Matthew 7:24 - "Therefore everyone who hears these words of mine and puts them into practice is like a wise man who built his house on the rock"

Music						
Year 3	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Let Your Spirit Fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind & Replay
	<b>Style of main song</b> RnB	<b>Style of main song</b> N/A	<b>Style of main song</b> Reggae	<b>Style of main song</b> A Pop song that tells a story	<b>Style of main song</b> Disco	<b>Style of main song</b> Classical
	<b>Unit Theme</b> RnB and other styles	<b>Unit Theme</b> Exploring & developing playing skills	<b>Unit Theme</b> Reggae and animals	<b>Unit Theme</b> Music from around the world, celebrating our differences and being kind to one another	<b>Unit Theme</b> Disco, friendship, hope and unity	<b>Unit Theme</b> The history of music, look back and consolidate your learning, learn some of the language of music

Courage

Resilience

Honesty

Kindness

Matthew 7:24 - "Therefore everyone who hears these words of mine and puts them into practice is like a wise man who built his house on the rock"

Music						
Year 4	Term 1 Mamma Mia	Term 2 Glockenspiel 2	Term 3 Stop!	Term 4 Lean On Me	Term 5 Blackbird	Term 6 Reflect, Rewind & Replay
	Style of main song Pop	Style of main song Mixed styles	Style of main song Grime	Style of main song Gospel	Style of main song The Beatles/Pop	Style of main song Classical
	Unit Theme ABBA's music	Unit Theme Exploring and developing playing skills using the glockenspiel	Unit Theme Writing lyrics linked to a theme	Unit Theme Soul/Gospel music and helping one another	Unit Theme The Beatles, equality and civil rights	Unit Theme The history of music, look back and consolidate your learning, learn some of the language of music

Courage

Resilience

Honesty

Kindness

Matthew 7:24 - "Therefore everyone who hears these words of mine and puts them into practice is like a wise man who built his house on the rock"

Music						
Year 5	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Livin' On a Prayer	Classroom Jazz 1	Make You Feel My Love	The Fresh Prince of Bel-Air	Dancing in the Street	Reflect, Rewind & Replay
	<b>Style of main song</b> Rock	<b>Style of main song</b> Bossa Nova and Swing	<b>Style of main song</b> Pop Ballads	<b>Style of main song</b> Old-School Hip-Hop	<b>Style of main song</b> Motown	<b>Style of main song</b> Classical
	<b>Unit Theme</b> Rock Anthems	<b>Unit Theme</b> Jazz and Improvisation	<b>Unit Theme</b> Pop Ballads	<b>Unit Theme</b> Old-School Hip-Hop	<b>Unit Theme</b> Motown	<b>Unit Theme</b> The history of music, look back and consolidate your learning, learn some of the language of music

Courage

Resilience

Honesty

Kindness

Matthew 7:24 - "Therefore everyone who hears these words of mine and puts them into practice is like a wise man who built his house on the rock"

Music						
Year 6	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Happy	Classroom Jazz 2	A New Year Carol	You've Got A Friend	Music and Me	Reflect, Rewind & Replay
	<b>Style of main song</b>  Pop/Neo Soul	<b>Style of main song</b>  Bacharach and Blues	<b>Style of main song</b>  Classical or Urban Gospel	<b>Style of main song</b>  70s Ballad/Pop	<b>Style of main song</b>  Create your own music inspired by your identity and women in the music industry	<b>Style of main song</b>  Classical
	<b>Unit Theme</b>  Being happy!	<b>Unit Theme</b>  Jazz, improvisation and composition	<b>Unit Theme</b>  Benjamin Britten's music and cover versions	<b>Unit Theme</b>  The music of Carole King	<b>Unit Theme</b>  Create your own music inspired by your identity and women in the music industry	<b>Unit Theme</b>  The history of music, look back and consolidate your learning, learn some of the language of music

**Courage**

**Resilience**

**Honesty**

**Kindness**

Matthew 7:24 - "Therefore everyone who hears these words of mine and puts them into practice is like a wise man who built his house on the rock"