



St Nicholas at Wade

Church of England Primary School

A place to belong - A place to grow

MFL Policy

Introduction

The aim of this policy is to describe our practice in French and the principles upon which this is based. As part of the National Primary Curriculum, MFL, is a requirement for children within KS2. MFL teaching at St Nicholas focuses on the teaching and learning of French. The teaching provides an appropriate balance of spoken and written language and lays the foundations for further foreign language teaching at key stage 3.

Aims

Modern foreign languages teaching at St Nicholas Primary School aims to introduce children to French in a way, which fosters curiosity and deepens children's understanding of the world. Children learn to communicate in speech and writing and respond to speaker's thoughts and ideas. We aim to provide the foundation for further learning of languages. While learning another language, children access ideas and experiences from other cultures and communities, which in turn encourages children to have an understanding and appreciation of diversity in society.

We aim to ensure that pupils are taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases

- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Sources and references : National Curriculum 2014

Planning and Teaching

Each child in Year 3-6 receives 30 minutes of French teaching a week. The curriculum has been developed using **Learn French with Luc et Sophie 1^{ème} Partie Storybook Pack (Years 3-4)** and **Learn French with Luc et Sophie 2^{ème} Partie Storybook Pack (Years 5-6)**.

This scheme features a young brother (Luc) and sister (Sophie) and their friends and family. The vocabulary builds through the series of books providing ample words for children to use in speaking and writing activities.

Grammatical structures are introduced progressively throughout the series, providing children with the tools they need to speak with increasing confidence and fluency.

Children with early French language skills will gain confidence, and develop their language skills, when they realise they are able to read and understand a storybook in French. Classes have copies of many of the stories available to

pupils in their class book corners. This enables children to revisit learning from lessons in their own time, independently.

The books are available in Staffshare along with audio files for each one to enable pupils to listen to the correct pronunciation. Listening to stories being read in French is not only beneficial for the children but it also a valuable resource for supporting teachers when delivering lessons. Pupils then have their turn at reading and orally rehearsing.

Teachers and pupils also have access to 'Physical French Phonics' which is a sound, action and Spelling System for teaching French. This can be used alongside Learn French with Luc and Sophie.

Resources based on the stories are available for staff on Staffshare and these include songs, worksheets, the storybooks, audio files and some whiteboard games including sentence building activities.

KS2 teachers should evidence French on a weekly basis by keeping some work samples or photographs of lessons in their class 'Big Book.'

Monitoring and Evaluation

Monitoring and Evaluation is carried out by the Modern Foreign Languages coordinator through informal 'Big Book' scrutiny's, conversations with KS2 teachers, observation of displays and pupil interviews.

Inclusion

All pupils, regardless of race, gender or disability, shall have the opportunity to develop their Languages capability. The teaching of MFL promotes inclusivity and diversity through its appreciation of other cultures and communities.