



# Long Term Planning

## Beech Class



	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
<b>Term/Topic</b>	Burps, Bottoms and Bile	Mighty Meals	I am Warrior	Predator	Tremors	Tribal Tales
<b>Engage/Enrichment</b>	Visit from Dental Hygiene Nurse to school who does a workshop	Playing with magnets and a visit to Belle Meadow Playground to identify forces in action	Visit to Roman Museum in Canterbury	Either visit to wildwood to do workshop or visit from wildlife expert	Watch exciting footage of volcanoes and earthquakes	Rock Hunt around the school. During fieldwork, gather samples of different shapes, types and sizes, photographing each type of rock collected.
<b>Text Focus</b>	The Nothing to See Here Hotel	The Case of The London Dragon Fish	The Thieves of Ostia	The Sheep Pig Hot Like Fire- Valorie Bloom Poetry	The Miraculous Adventures of Edward Tulane	Stig of the Dump
<b>Writing Genre</b>	See English Overview Document					
<b>Maths</b>	In every term address: addition, subtraction, division and multiplication. Need to understand and show the inverse that the questions can be commutative. Use a range of methods including base 10, arrays, pictures, number lines. (Focus on number formation and correct writing of symbols.					
	<u>Autumn</u> Place Addition and Subtraction Area Multiplication and Division A Consolidation		<u>Spring</u> Multiplication and Division B Length and Perimeter Fractions Decimals A		<u>Summer</u> Decimals B Money Time Consolidation Shape Statistics Space and Direction	
<b>MFL</b>	<b>Unit 8-</b> J'ai un chat (Animals)	<b>Unit 10-</b> Dimanche c'est mon	<b>Unit 11-</b> Trente et un (invites number 21-31, family members)	<b>Unit 12-</b> Quelle est la date de ton anniversaire?	<b>Unit 13-</b> J'ai mal! (Parts of the body, asking and	<b>Unit 14-</b> Ou est ma trousse? (Classroom Items)

	Unit 9- Luc adore les serpents (saying you like/love/dislike/hate something)	Anniversaire (days of the week)		(Months of the year, saying and asking when your birthday is)	answering if something hurts)	
Science	<u>Animals Including Humans</u> <ul style="list-style-type: none"> <li>Identify the different types of teeth in humans and their simple functions</li> <li>Describe the simple functions of the basic parts of the digestive system in humans</li> </ul>	<u>Science</u> <ul style="list-style-type: none"> <li>Forces</li> <li>Magnets</li> <li>Metals</li> </ul>	No Science	<u>Living things in their habitats</u> <ul style="list-style-type: none"> <li>Recognise that living things can be grouped in a variety of ways</li> <li>Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment</li> <li>Recognise that environments can change and that this can sometimes pose dangers to living things</li> </ul>	No Science	No Science
	<u>Working Scientifically</u> <ul style="list-style-type: none"> <li>Planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.</li> <li>Taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate.</li> <li>Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs</li> <li>Using test results to make predictions to set up further comparative and fair tests.</li> <li>Reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations.</li> <li>Identifying scientific evidence that has been used to support or refute ideas or arguments.</li> </ul>					

History			The Roman Empire and its impact on Britain			<ul style="list-style-type: none"> <li>Changes in Britain from the Stone Age to the Iron Age</li> <li>Local study Skara Brae</li> </ul>
Geography			<p>To use the eight points of a compass and identify human Geography.</p> <p>Locational knowledge locate the worlds countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>To understand geographical similarities and differences through the study of human and physical geography of a region of the UK and Italy.</p>	<p>To use maps, sketch maps and 4 figure grid references</p> <p>To use atlases and maps to locate countries and predators.</p>	<p>To describe features of physical geography (Earth's layers)</p> <p>To describe and understand aspects of physical geography including earthquakes.</p> <p>To use maps, atlases and globes</p> <p>To describe parts of a volcano</p> <p>Use the eight points of a compass to locate a geographical feature (outdoor learning)</p>	<p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic, and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p>

<b>Art/Design Technology</b>			Making Roman coins and artefacts from clay. Sketching bodies of Pompeii. Learn about Andy Goldsworthy and Henry Moore.			
<b>R.E</b>	<b><u>Creation</u></b> What do Christians learn from the Creation Story? Digging Deeper	<b><u>Incarnation</u></b> What is the Trinity? Digging Deeper	<b><u>Gospel</u></b> What kind of world did Jesus want?	<b><u>Salvation</u></b> Why do Christians call the day Jesus died 'Good Friday'?	<b><u>World Faiths- Hinduism</u></b> What does it mean to be a Hindu in Britain today?	Why do some people think that life is a journey and what significant experiences mark this?
<b>P.E</b>	Dance Football	Hockey Basketball	Gymnastics Handball Dodgeball (when very wet)	Netball	Tennis Cricket	Tennis OAA
<b>Computing</b>	Computing systems and networks- The Internet	Creating Media- Audio Production (use of audacity)	Programming A- Repetition in Shapes	Data and Information- Data Blogging	Creating Media- Photo Editing	Programming B- Repetition in Games
<b>Music</b>						