



Term 5

1. Walk around your garden or local area to search for flowering plants. Draw pictures of the flowers and plants that you find using a range of drawing materials, such as wax crayons, coloured pencils or felt pens. Look carefully at the shapes, patterns and colours. Can you label any of the plants with their names?
4. Create a windowsill garden by planting seeds and bulbs in pots or a planter. Fast-growing edible plants include radish, lettuce, parsley, mint and chives. Instead, you might like flowering plants, such as tulips or nasturtiums. Keep a gardening diary in a notebook to record when and how you care for your plants and any changes that you notice as they grow. Take photographs to record their progress.
5. Look at the picture of a bean plant growing from a seed. Write sentences using the useful words to describe what is happening in the picture. Explain what the seed and developing plant needs to grow.



Useful words

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|------------|------------|
| • leaf | • nutrient |
| • plant | • root |
| • seed | • shoot |
| • soil | • stem |
| • sunlight | • water |

6. What would your dream garden look like? Would it have colourful flowers, a meadow area for wildlife, a vegetable patch, tall trees and grass? What about a play area, a place to sit or a pond? Draw a plan of your fantasy garden. Label each area of your garden and write a description beneath your plan to explain your ideas.