



Term 4



1. Go on a minibeast safari to find out what creatures live in your local environment. Take photographs and draw the minibeasts that you find, then identify them using your previous knowledge, books and the internet. You could also keep a tally of how many of each minibeast you find and use squared paper to draw a bar chart of your results.
2. Choose a favourite minibeast and write sentences about its habitat. How does its habitat provide what the minibeast needs to survive?
3. With an adult, use the internet to research amazing minibeasts found in other parts of the world, such as the Borneo walking stick or the Goliath beetle. Make an information poster to showcase the facts and information that you find.
4. Write a list of adjectives to describe what spiders look like and a list of verbs to describe what spiders do. Use your word lists to write six sentences about spiders. Draw a diagram of a spider and label its features.
5. Draw a detailed sketch of a minibeast using pen or pencil. Use information books, online images or first-hand observation as inspiration.
6. Write a set of instructions to teach others how to care for a chosen minibeast. Use imperative verbs, such as give, clean and take at the start of your sentences. Give your instructions a title, such as 'How to care for a worm' or 'How to keep a spider'.
7. Use natural and man-made materials to make a minibeast hotel. Create small holes, tunnels and dark spaces for the minibeasts to hide. Put your minibeast hotel outside and leave it for a few days, then carefully observe to see if any minibeasts have moved in.
8. Look at the minibeasts below. Write a sentence about each one to explain how it uses camouflage to avoid predators.



common grasshopper



garden snail



stick insect



peppered moth