# Welcome to Year 5

September 2024

Academic Year 2024-2025

## The Adults



Your Class Teacher in Year 5 is MRS DRAPER



Your Class LSA in Year 5 is MRS PATRIC

### About Us



MRS DRAPER

- I qualified in 2012 and have worked as an UKS2 teacher since 5 years in year
   6, going into my 8th year in year 5.
- I enjoy spending weekends with my family and love going to the theatre!
- My children are my inspiration and I am so proud of their achievements. I teach, telling myself that if it isn't good enough for them then is isn't good enough. I work hard for my children and will do the same for yours!
- I LOVE my job! I have high expectations, I WILL push your children so that they are the best they can be, whilst building a caring relationship built on respect.
- I am really looking forward to teaching this year and seeing what your amazing children can do and how far we can go together!

### About Us

- I studied a BA Honours degree in Primary Education finishing in 2008 and then went on to train as a TEFL teacher allowing me teach and live abroad in several countries.
- I love teaching French to every year group on a Wednesday and seeing how much fun the children have while learning. (Even though German is my favourite!)
- In my spare time, I love sailing and being outdoors. I also organise Broadstairs
  Folk Week festival so seeing live bands throughout the year is a must!



MRS PATRICK

## Our Expectations

- In the upper juniors, we have lots of fun trips, residentials etc but we also work hard.
- As we are top of the school expectations are higher for both work and behaviour. Things will be tough but 'if you're not squirming, you're not learning.' Children will feel uncomfortable when learning new things that they don't understand THIS IS NORMAL if they are not challenged they are not learning anything new. HOWEVER, the adults are here to get them through!
- To prepare children for Year 6 and beyond, we set a range of homework, which we expect is completed on time please see homework slide for more information.
- PE is on a Monday and a Wednesday, and a full, named school PE kit is required.
- Please do not buy your child a pencil case for school. In the past, we have found them more of a distraction as they were getting bigger and with more fandangley features! Everything your child needs will be provided for them.

## Our School Week

	MONDAY	TUESDAY	WEDNESDAY (PPA)	THURSDAY	FRIDAY
8.35-8.45	Reading and Quizzes	Spelling	Reading and Quizzes	Spelling	Reading & Quizzes
8.45-9.20	Collective Worship	Guided Reading	- PE	Guided Reading	Guided Reading
	Guided Reading	Spelling - Definitions	PE	Spelling Practise	Spelling Test
9.20-10.45	English	English	Music	English	English
10.45-11.00	В	R	E	Α	K
11.00-12.00	Maths	Maths	French	Maths	Maths
			Maths Arithmetic		
12.00-1.00	L	U	N	С	Н
1.00-2.00	Computing	Topic	Maths Arithmetic	Topic	RE
			Heartsmart		
2.00-3.00	PE Class Book		English		Library Visit
		Collective Worship - Mr Russell			Collective Worship
3.00-3.15			Class Worship	Singing Worship	Celebration

### Homework

#### READING

It is expected that the children read every night for at least 20-30 minutes. The children will be given a reading record card and their reading will be monitored through their use of Accelerated Reader. Please follow this link for more information about Accelerated Reader for parents: <a href="https://help.renlearn.co.uk/AR/ARParentGuide">https://help.renlearn.co.uk/AR/ARParentGuide</a>

#### SPELLING

Spellings will be taught in class on a Monday and the children will complete activities throughout the week. These spellings will be set online every week and progress will be monitored through Spelling Shed quizzes that have been completed online at least three times a week for around 5-10 minutes (not through weekly tests in class). https://www.spellingshed.com/en-gb/

#### TIMES TABLES

Children should practise their times tables at least three times a week for 5-10 minutes, Times Tables Rock Stars is a great resource that the school have signed up for — please take advantage of it! Throughout the year, we will be having ROCKSTARS competitions, where the children will have the opportunity to dress up and compete in their year groups. <a href="https://ttrockstars.com/">https://ttrockstars.com/</a>

### Homework

#### MATHS - TBC

Weekly maths homework will be set on MyMaths to consolidate the children's learning in class from that week and then later on in the year the children will be set reasoning questions on diagnostic questions. This work will be set once a week, on a Monday, and I will expect it to be completed by the following Monday. It will take around 20 minutes to complete. <a href="https://www.mymaths.co.uk/">https://www.mymaths.co.uk/</a>

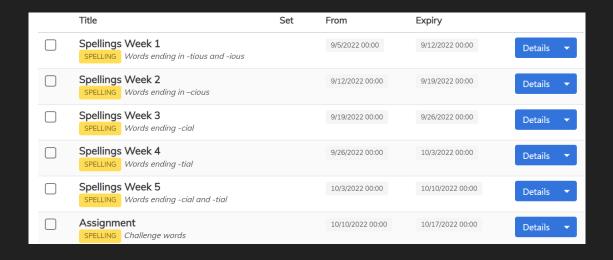
\* Children who complete Dynamo challenges at home, do not need to complete MyMaths homework.

#### <u>TOPIC PROJECTS</u>

Termly homework to complement our topic every term — children have around 6 weeks to complete this and we expect that it demonstrates a few hours worth of work. Our first topic this year is 'A Child's War' and homework ideas can be found at the bottom of the 'A Child's War' folder on the class page. During the year I will update the Topic tabs with homework suggestions.

\*\*If you do not have access to a computer, the children CAN use the computers in the classroom during lunchtime — this is NOT an excuse for homework not to be completed.

### Homework



As you can see I have set the Spelling Shed homework assignments for Term I. The children will receive password reminders for Spelling Shed, MyMaths and Times Table Rockstars so they can start their homework promptly.

### Rewards and Sanctions

- Visit to Mrs Kennedy or Mr Neal for a reward
- House Points
- Green to Gol
- Stop and Think
- Consequence Missed Break / Sent Out / Sent to SLT

## Lunch, Snacks and Water

Healthy lunch boxes are **A MUST!** 

Fresh fruit can be brought in as a snack for break times.

Water (no squash) is allowed in the classroom but will be kept in the sink area to avoid spillages on the table.

## Trips

To complement our learning, we would like to give the children as many different experiences as possible. I'd like to thank you for your continued support with school trips and adult help that is offered.

Below are this year's topics— not all have trips; some have visits and some have hook days.

Term I — A Child's War: Ramsgate Tunnels, Spitfire Museum & RAF Museum

Term 2 — Frozen Kingdom : Iceberg Engage Activity

Term 3 — Blood Heart: Pig's Hearts Engage Activity

Term 4/5 — Pharaohs: Visit from Living Histories Workshops (BOOKED)

Term 5/6 — Darwin's Delights: Monkton Nature Reserve (TBC) / CCGS STEAM Day

### General Reminders

#### Uniform

We are almost at the top of the school now and are therefore role models to the younger children. Please ensure you look smart when entering and leaving school (shirts tucked in, collars done up etc.). NO jewellery is allowed except from small stud earrings.

All children must wear their hair up if it is longer than shoulder length — this is school policy and is not only for health and safety reasons but also because it can be a distraction. NO JEWELLERY except a small set of study or smaller sleepers.

#### Names in clothes

Please ensure that your child's uniform is named. Despite being in year 5, we do still have uniform that seems to sprout legs during PE!! Lateness — Please note the school day officially starts at 8.55: we run groups and catch up sessions in the first 15-20 minutes of the day, so it is really important your child is here on time.

#### Home time

Children will be brought out the playground as normal, please arrive promptly to collect by 3.15, your children will be dismissed near the sheltered area. If you give your permission for your child to walk home, please let the office know.

#### Appointments

If you need to speak to me about any concerns or your child's progress, please make an appointment via the office.

### Questions

Please see me after or if you want to make an appointment please do this via the office.

Thank you for listening!