
Creative Arts Policy

May 2014

To be reviewed
May 2017

Creative Arts Policy

“Whoever neglects the arts when he is young has lost the past and is dead to the future”

Sophocles

“Logic will get you from A to B. Imagination will take you everywhere”

Albert Einstein

Mission Statement

At St. Nicholas –at – Wade we believe that all pupils deserve and need a fully rounded curriculum to become confident, independent lifelong learners. The Creative Arts play a crucial role in this and are considered a vital part of our pupils experience in school. As such all pupils are given opportunities to observe, engage and participate in drama, dance, music, art and other creative disciplines including working with digital media.

Key Aims and Objectives

Aims	Objectives
1. To ensure all pupils experience the richness of a broad arts curriculum.	<ul style="list-style-type: none">❖ To provide a minimum of 12% of curriculum time to arts provision across all key stages.❖ To ensure that arts activities are planned for across the curriculum❖ That the arts feature regularly in cross curricular work across the school.
2. To provide all pupils with the opportunity to be inspired by the arts and achieve success through the arts.	<ul style="list-style-type: none">❖ Provide children with opportunities to experience the work of professional artists through visits to arts organisations, workshops with artists and other partnerships at least three times at each key stage.❖ To ensure all pupils are provided with a variety of genre and media across the arts to enable all pupils to find some success through arts activity.

	<ul style="list-style-type: none"> ❖ To work in partnership with a range of professional artists and Arts organisations, wherever possible.
<p>3. To provide a rich and varied extra curricular offer to all pupils</p>	<ul style="list-style-type: none"> ❖ Provide a minimum of one extra-curricular arts activity for Year 2 children. ❖ Provide a minimum of three extra-curricular arts activities for all children at Key Stage 2 ❖ To ensure extra curricular activities are offered across the range of arts activities.
<p>4. To encourage pupils to work independently and in teams, to share arts experiences and present artworks to others.</p>	<ul style="list-style-type: none"> ❖ To ensure all pupils have the opportunity to take part in a performance or exhibition at least once per year. ❖ To ensure all pupils have opportunities within the arts to work both collaboratively and independently.

Curriculum

A cross curricular approach is encouraged where possible so pupils will experience the arts through literacy, history, geography, mathematics, science, RE and PE.

In music pupils follow the Kinder Music scheme across the infants and Music Express across KS2 as well as through a cross curricular approach.

Equal opportunities

All pupils will have an equality of access to a broad and balanced creative arts curriculum irrespective of gender, ethnicity or special educational needs.

Pupils will be introduced to the creative arts from a wide range of cultures and traditions from around the world and consider the contexts and purposes underpinning them. Emphasis will be given to reinforcing the value of cultural diversity; developing understanding and an appreciation of the different ideas, values and beliefs encountered within a multicultural society. All pupils will be encouraged to value their own heritage and that of others.

Additional Educational Needs/Special Educational Needs

All pupils will have access to the full National Curriculum for creative arts. Pupils with specific learning difficulties and disabled pupils will be provided with modified learning programmes, resources and equipment appropriate to their needs. For most pupils curriculum access will be enabled through the use of modified teaching methods and the deployment of learning support assistants

This policy should be read in line with our teaching and learning policy, music policy, art policy, literacy policy and PE policy.

Written By: Heather Kemp May 2014

Approved by governors:

To be reviewed: May 2017