

Term 4 – Dinosaur Planet							
Subject	Week 1 20.02.23 Engage 21/2	Week 2 27.02.2	Week 3 06.03.23	Week 4 13.03.23	Week 5 20.03.23 Assessment week/Data drop Parents evening	Week 6 27.03.23	
Maths	The 10-times table To divide by 10 The 5 times table To divide by 5 The 5 and 10 times table	To make tally charts To draw pictograms (1-1) To interpret pictograms (1-1) To draw pictograms (2,5,10) To interpret pictograms (2,5,10)	Block diagrams To make equal parts Recognise a half/find a half Recognise a quarter/find a quarter Recognise a third/find a third	Unit fractions Non-unit fractions Equivalence $\frac{1}{2}$ and $\frac{2}{4}$ To find $\frac{3}{4}$ To count in fractions Multiplication and division assessment	Non-unit fractions Equivalence $\frac{1}{2}$ and $\frac{2}{4}$ To find $\frac{3}{4}$ To count in fractions Arithmetic paper Reasoning paper	O'clock and half past Quarter past and quarter to To tell time to the nearest 5 minutes	
English	The Journey Home Story Pattern: Journey Focus: Dialogue				Endangered Animals Information		
SPaG Phonics/ Spelling	It's or its /ee/ phoneme Eymology – tri Word storm	Prefix and suffix /j/ phoneme investigation 'si' spelling practice contractions	/ai/ phoneme Root word and suffix Focused spellings Compound nouns Spelling investigation – k,g,w	/o/ spelling practice 'a' making /o/ 's' as a plural Spelling accurately Homophone and near homophones	'y' for 'ies' Spelling practice 's' or 'c' making /s/ Pluralising adding s	Spot the spelling errors Apostrophe for possession Rhyming -ss or -es for plurals	
Topic (History)		Mary Anning To learn about the lives of significant individuals (information text or sequencing activity)		What happened to the dinosaurs? Learn about events beyond living memory	Innovate		
Topic (Geography)					Innovate	Animal extinction LO: To name and locate the world's seven continents and five oceans	
Topic (Science)	Exploring fossils LO: To describe, how plants and animals change over time (hopefully covered by workshop) Dino Dentist: LO: To group and sort a variety of common animals based on the foods they eat	How Big? LO: To use simple equipment to measure and make observations	Same or different? To describe and compare the structure of a variety of common animals		Innovate		
RE Salvation Why does Easter matter to Christians	To recognise that God, Incarnation, Gospel and Salvation are part of the 'big story' of the Bible To identify where Easter is on the 'big story' frieze	To tell stories of Holy Week and Easter and make links with Salvation (Jesus rescuing people) To understand salvation	To tell stories of Holy Week and Easter and make links with Salvation (Jesus rescuing people) To understand the events of Holy Week	To give at least three examples of how Christians show their beliefs about Jesus as a saviour in church worship To give examples of how Christians follow the example set by Jesus	Think, talk and ask questions about whether the text has something to say to them (for example, about whether forgiveness is important) exploring different ideas	Assessment	

					To reflect on forgiveness – is it important?		
Computing					Innovate		
Art				Mother's Day	Innovate	Rotary Art	
DT			Dino Eggs To use a range of materials creatively to design and make products	Socketasaurus Rex To select and use a range of materials, beginning to explain their choices	Innovate	Making and baking LO: To measure and weigh food items using non-standard measures	