## Primary PE and Sport Premium Indicators



| Year: Financial Year 2021  |  |                    |                      | Total fund allocated:<br>£16,878.00 |
|--|--|--------------------|----------------------|-------------------------------------|
| Key indicator 1: Engagement of all pupils in regular physical activity |  |                    |                      | Percentage of total                 |
|  |  |                    |                      | allocation:                         |
| School focus with clarity on   | Actions to achieve:                                  | Funding allocated: | Evidence and impact: | Sustainability and suggested        |
| intended impact on pupils:   |  |                    |                      | next steps:                         |
| Bounce Beyond  | Bounce beyond  | £300               |                      |                                     |
| trampolining event   | representatives come into school and lead the event. |                    |                      |                                     |
| Infinity Tennis – Coach to   | Coach leads the sessions                             | £250               |                      |                                     |
| provide lessons in tennis to   |  |                    |                      |                                     |
| a KS2 class  |  |                    |                      |                                     |
| Class teacher to watch and   |  |                    |                      |                                     |
| gain skills which can then be  |  |                    |                      |                                     |
| passed on to other staff   |  |                    |                      |                                     |
| members  |  |                    |                      |                                     |
| Equipment to improve   | Order mini tennis nets                               | £289.96            |                      |                                     |
| tennis   | Tennis Balls   | £49.16             |                      |                                     |
| To equip teachers with a   | Teachers to use imoves to                            | £1, 323.21         |                      |                                     |
| strong dance curriculum  | deliver quality dance                                |                    |                      |                                     |
| that ensures age   | lessons to pupils.                                   |                    |                      |                                     |
| appropriate skills and clear   | Teachers can access daily                            |                    |                      |                                     |
| progression.   | bursts in classes for brain                          |                    |                      |                                     |
|  | brakes or use some of the                            |                    |                      |                                     |
|  | calmer activities for                                |                    |                      |                                     |
|  | meditation or wellness                               |                    |                      |                                     |
|  | activities.  |                    |                      |                                     |
| To enhance pupils abilities  | Purchase of Athletics                                | £217.96            |                      |                                     |
| in outdoor athletics through   | Equipment- PVC Shot put                              |                    |                      |                                     |

| participation in a range of                | Hammer, Discus, Howler,   |                              |                          |   |
|--|---|------------------------------|--------------------------|---|
| outdoor athletics activities.              | Flexi disc markers  |                              |                          |   |
| To provide pupils with more                | Purchase of Netball/Basket  |                              |                          |   |
| sports activities at lunch                 | ball nets   |                              |                          |   |
| times and in school clubs                  | Football goals  |                              |                          |   |
|  | Climbing Wall Holds   | £12.39                       |                          |   |
| WIDER IMPACT AS A RESULT                   | OF ABOVE  |                              |                          |   |
|  |   |                              |                          |   |
| $\checkmark$                               |   |                              |                          |   |
|  |   |                              |                          |   |
| Koy Indicator 2: The profile of            | f PE and Sport being raised acro  | ass the school as a tool for | whole school improvement | Percentage of total   |
| key mulcator 2. The prome of               | re and sport being raised action  | oss the school as a tool for | whole school improvement | allocation:   |
| School focus with clarity on               | Actions to achieve:   | Funding allocated:           | Evidence and impact:     | Sustainability and suggested  |
| intended <b>impact on pupils</b> :         | Actions to achieve.   | Funding anocated.            | Evidence and impact.     | next steps:   |
| Celebration assembly as                    | - Achievements celebrated   |                              |                          | Tiext steps.  |
| part of whole school                       | in assembly   |                              |                          |   |
| worship, every day in the                  | - Trophy cabinet kept   |                              |                          |   |
| assemblies.                                | updated   |                              |                          |   |
| assemblies.                                | - P.E. board in hall to be  |                              |                          |   |
|  | kept updated  |                              |                          |   |
|  |   |                              |                          |   |
| Lunch time Sports Leaders                  |   | £180                         |                          | Staff in school can take on   |
| Lunch time Sports Leaders                  | Year 5 and 6 pupils lead a  | £180                         |                          |   |
| Lunch time Sports Leaders                  |   | £180                         |                          | Staff in school can take on<br>the training of the sports<br>leaders. |
| Lunch time Sports Leaders                  | Year 5 and 6 pupils lead a selection of sports for pupils at lunch time.  | £180                         |                          | the training of the sports  |
| Lunch time Sports Leaders                  | Year 5 and 6 pupils lead a<br>selection of sports for pupils<br>at lunch time.<br>Pupils are trained at the   | £180                         |                          | the training of the sports  |
| Lunch time Sports Leaders                  | Year 5 and 6 pupils lead a<br>selection of sports for pupils<br>at lunch time.  | £180                         |                          | the training of the sports  |
| Lunch time Sports Leaders                  | Year 5 and 6 pupils lead a<br>selection of sports for pupils<br>at lunch time.<br>Pupils are trained at the<br>beginning of term then the   | £180                         |                          | the training of the sports  |
| Lunch time Sports Leaders                  | Year 5 and 6 pupils lead a<br>selection of sports for pupils<br>at lunch time.<br>Pupils are trained at the<br>beginning of term then the<br>Sports Leader updates the  | £180                         |                          | the training of the sports  |
| Lunch time Sports Leaders                  | Year 5 and 6 pupils lead a<br>selection of sports for pupils<br>at lunch time.<br>Pupils are trained at the<br>beginning of term then the<br>Sports Leader updates the<br>timetable for KS1 and KS2                                 | £180                         |                          | the training of the sports  |
| Lunch time Sports Leaders<br>Anna Outdoors | Year 5 and 6 pupils lead a<br>selection of sports for pupils<br>at lunch time.<br>Pupils are trained at the<br>beginning of term then the<br>Sports Leader updates the<br>timetable for KS1 and KS2<br>and listens to feedback from | £180<br>£495                 |                          | the training of the sports  |

|                                    |                                |                                   | -                    | -                            |
|------------------------------------|--------------------------------|-----------------------------------|----------------------|------------------------------|
|                                    | teaching the curriculum in a   |                                   |                      |                              |
|                                    | more active way outdoors       |                                   |                      |                              |
|                                    |                                |                                   |                      |                              |
|                                    | Burn Dressings for Fire Pit    | £25                               |                      |                              |
|                                    | Use                            |                                   |                      |                              |
|                                    | Calico- material for outdoor   | £51.70                            |                      |                              |
|                                    | learning                       |                                   |                      |                              |
|                                    | Forest School Safety Rope      | £18.32                            |                      |                              |
|                                    | Claw hammers                   |                                   |                      |                              |
|                                    | Fork /Spade /Concrete          | £34.98                            |                      |                              |
|                                    |                                | £54.11                            |                      |                              |
|                                    |                                |                                   |                      |                              |
| To provide a large safe            | New school field to provide    | £5,625                            |                      |                              |
| outside area for P.E. to take      | a safe space for outdoor PE    |                                   |                      |                              |
| place.                             | and to enable interschool      |                                   |                      |                              |
|                                    | competition                    |                                   |                      |                              |
| To provide pupils with             | Target Goal nets               | £36.95                            |                      |                              |
| quality, well-resourced            |                                |                                   |                      |                              |
| handball sessions.                 |                                |                                   |                      |                              |
| To encourage more outdoor          | Set up an outdoor classroom    | £4,420.90                         |                      |                              |
| learning in PE and in other        | where pupils have an           |                                   |                      |                              |
| areas of the curriculum            | opportunity to read in PE or   |                                   |                      |                              |
|                                    | set up tasks like orienteering |                                   |                      |                              |
|                                    | or have active Maths lessons   |                                   |                      |                              |
|                                    | Picnic benches                 |                                   |                      |                              |
| WIDER IMPACT AS A RESULT           | OF ABOVE                       |                                   |                      |                              |
|                                    |                                |                                   |                      |                              |
| $\checkmark$                       |                                |                                   |                      |                              |
|                                    |                                |                                   |                      |                              |
| Key Indicator 3: Increased co      | nfidence, knowledge and skills | of all staff in teaching PE and S | Sport                | Percentage of total          |
|                                    |                                |                                   | 1                    | allocation:                  |
| School focus with clarity on       | Actions to achieve:            | Funding allocated:                | Evidence and impact: | Sustainability and suggested |
| intended <b>impact on pupils</b> : |                                |                                   |                      | next steps:                  |

| Training staff member- Staff<br>member to work alongside<br>Sports Coaches to enhance<br>her skills which can then be<br>passed on to other staff.<br>This provides a long-term<br>sustainable way of skilling<br>up staff. | Staff member training 1 x<br>weekly  | £1006.05           |                      |  |  |
|---|--|--------------------|----------------------|--|--|
| WIDER IMPACT AS A RESULT  | OF ABOVE   |                    |                      |  |  |
|   | <ul> <li>Skills, knowledge and understanding of pupils are increased significantly - see note about end of key stage attainment targets</li> <li>Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve.</li> </ul> |                    |                      |  |  |
| Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils   |  |                    |                      | Percentage of total allocation: 5.6%%    |  |
| School focus with clarity on intended <b>impact on pupils</b> :   | Actions to achieve:  | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |  |
| To improve outdoor<br>adventure skills and support<br>transition to secondary<br>school wellbeing   | Subsidise residential<br>outward bounds journeys so<br>that all pupils can<br>participate particularly<br>those who would not<br>normally do so.   | £1000              |                      |  |  |
| WIDER IMPACT AS A RESULT OF ABOVE   |  |                    |                      |  |  |
| ✓   |  |                    |                      |  |  |
| Key Indicator 5: Increased pa   | rticipation in competitive sport   |                    |                      | Percentage of total allocation: 3.3%     |  |

| School focus with clarity on intended <b>impact on pupils</b> : | Actions to achieve:            | Funding allocated: | Evidence and impact: | Sustainability and suggested |
|---|--------------------------------|--------------------|----------------------|------------------------------|
| · · · ·   | Daing a manhar af tha          |                    |                      | next steps:                  |
| - To ensure pupils are  | -Being a member of the         | £600               |                      |                              |
| participating in a wide   | Thanet Passport group          |                    |                      |                              |
| range of competitive  |                                |                    |                      |                              |
| sports  | -Respond to regular            |                    |                      |                              |
|   | Passport updates and enter     |                    |                      |                              |
|   | pupils into a wide range of    |                    |                      |                              |
|   | sports such as dodgeball,      |                    |                      |                              |
|   | basketball, gymnastics,        |                    |                      |                              |
|   | football, rugby, netball, kiwk |                    |                      |                              |
|   | cricket, swimming, cross       |                    |                      |                              |
|   | country tennis and athletics.  |                    |                      |                              |
|   |                                |                    |                      |                              |
| WIDER IMPACT AS A RESULT  | OF ABOVE                       |                    |                      |                              |
|   |                                |                    |                      |                              |
| $\checkmark$  |                                |                    |                      |                              |
|   |                                |                    |                      |                              |
| Other Indicator identified by                                   | school: Additional Swimming    |                    |                      | Percentage of total          |
| Other Indicator identified by school: Additional Swimming       |                                |                    |                      | -                            |
|   | 1                              |                    |                      | allocation:                  |
|   |                                |                    |                      |                              |
|   |                                |                    |                      |                              |
|   |                                |                    |                      |                              |