**Special educational needs (SEN) report 2021-22**

1. **Contact details:**

Inclusion Leader: Sarah Kent

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SEN Governor: Poppy Montgomery

1. **Number and % of pupils with EHC Plans and number and % with SEN Support**

School -21 pupils (11%) in total SEN Support & EHC plan

14 SEN support

7 pupils EHC plans (+ 4 applications)

1. **Number and % of pupils with SEN (all) with each type of need.**

(NB This is not separated into year groups due to identification of children)

Number of Need Type (% of SEN)

Physical and Sensory 0 (0%)

Communication and Interaction 14 (67%)

Cognition and Learning 5 (24%)

Social Emotional and Mental Health 2 (10%)

1. **Funding provided to the school for SEN – this is the SEN Notional Fund and any High Needs Funding**

High needs funding/ Notional Funding: 2021-22 (June 2021-June 2022) £58,704.77

We received Higher needs funding for 8 children.

1. **The outcomes achieved by last leaving group of pupils with SEN (2021 leavers) N.B, End Spring 2. Teacher assessment. % at age related.**

|  |  |  |  |
| --- | --- | --- | --- |
| **SEN** | EYFS1 pupil | KS12 pupils | KS25 pupils |
| **Reading** | 0 % | 0% | 40% of SEN cohort |
| **Writing** | 0% | 0% | 40% of SEN cohort |
| **SPAG** |  |  | 40% of SEN cohort |
| **Maths** | 0% | 0% | 60% of SEN cohort |
| **Combined** | 0% | 0% | 40% |

Progress for all SEN: Autumn 1 – Summer 2 2022

(N.B 3 steps = expected progress)

NB: No Year R in this data



Attainment for all SEN Summer 2 2022



Attendance of pupils with SEN

|  |  |  |
| --- | --- | --- |
|  | **% sessions missed due to overall absence** | **% persistent absentees – absent 15% or more sessions** |
|  | **School** | **School** |
| **No SEN** | 7.1 | 19.4 |
| **SEN support** | 10.1 | 37.5 |
| **SEN with statement or EHCP** | 15.4 | 42.9 |

1. **Exclusions occurring in the last 12 months**. Number fixed term incidents (% pupils with SEN / % pupils with no SEN).

2 fixed term exclusion (1 child) (0% no SEN 100% SEN)

1. **Number permanent exclusions** (% pupils with SEN / % pupils with no SEN)

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1. (**Secondary) Destinations of pupils with SEN.**

All of our current Year 6 cohort are transferring to mainstream secondary schools. 1 parent is appealing for Specialist Provision.

1. **Result of last satisfaction survey of parents of pupils with SEN**

Currently gathering information

1. **Staff Training**

|  |
| --- |
| **2019-2020 Training**  |
| ADHD awareness October 2019 / July 2020Autism in girls September 2019Selective Mutism October 2019‘Pupil Anxiety and Mental Health’2.10.19 ‘Staff Wellbeing and Sleep Hygiene’27.11.19SEND and learning difficulties November 2019Stammering awareness March 2020AEN update seasonallySENCo Forum termly | Training to Support an individual child / childrenTraining to Support an individual child / childrenTraining to Support an individual child / childrenTeacher training to support QFT of SENDTraining to support staff wellbeingTraining to support QFTTraining to Support an individual child / childrenSENCo updateSENCo training / support |
| 2020-2021 |
| October 2020 Alternative methods of communicationSENCo update X 6 – SENCo attendedProviding Context For MSCSSEND and learning behaviour trainingAdverse childhood experiences | 3 members of staff linked to key child |
| 2021-22 |
| 2021-22 SENCo update X 6 – SENCo attended Family THRIVEWellbeing Buddy Training How to develop parent / carer engagementFoundation to Drawing and TalkingAnxiety based school avoidance Meta cognitionTechniques to visually support learners  | Training to support an individual child / childrenTraining to support an individual child / childrenProfessional development Training to support an individual child / children Training to support an individual child / children Training to support an individual child / children Training to support an individual child / children |

1. **Actions that will be included in the next school development plan to improve provision further for pupils with SEN**
* **Improving writing outcomes for pupils with SEN**
* **Improving maths outcomes for pupils with SEN**
* **Improving attendance for pupils with SEN**
* **Celebrating and Promoting diversity**

Available as a separate document.