	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
Term/ Topic	Burps, Bottoms and Bile	Mighty Metals	I am Warrior	Predator	Tremors	Tribal Tales
ENGAGE/ENRINCHMENT	Visit from Dental Hygiene Nurse to school who does a workshop	Playing with magnets and a visit to Belle Meadow Playground to identify forces in action	Visit to Roman Museum in Canterbury	Either visit to wildwood to do workshop or visit from wildlife expert	Watch exciting footage of volcanoes and earthquakes	Rock Hunt around the school.  During fieldwork, gather samples of different shapes, types and sizes, photographing each type of rock collected.
Text Focus	The Nothing to See Here Hotel	The Case of The London Dragon Fish	The Thieves of Ostia	The Sheep Pig Hot Like Fire- Valorie Bloom Poetry	The Miraculous Adventures of Edward Tulane	Stig of the Dump
Writing Genre	See English overview document					
Maths	In every term address: additi		·		· · · · · · · · · · · · · · · · · · ·	pe commutative. Use a
	range of methods including base 10, arrays, pictures, num  Autumn Place Value Addition and Subtraction Area Multiplication and Division A Consolidation		Spring Multiplication and Division B Length and Perimeter Fractions Decimals A		Summer Decimals B Money Time Consolidation Shape Statistics Space and Direction	
MFL	Unit 8 - J'ai un chat Animals	Unit 10 - Dimanche c'est mon Anniversaire	Unit 11- Trente et un invites numbers 21–	Unit 12 - Quelle est la date de ton	Unit 13- J'ai mal!	Unit 14 - Où est ma trousse? Classroom
	Unit 9 - Luc adore les serpents saying you	days of the week	31, family members	anniversaire? months of the year, saying and	parts of the body, asking and	Items

	like/love/dislike/ hate something			asking when your birthday is	answering if something hurts	
Science	Animals including Humans  Identify the different types of teeth in humans and their simple functions  describe the simple functions of the basic parts of the digestive system in humans	Science      Forces     Magnets     Metals	No Science	Living things in their habitats  • recognise that living things can be grouped in a variety of ways  • explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment  • recognise that environments can change and that this can sometimes pose dangers to living things	• No Science	No Science
	WORKING SCIENTIFICALLY					

- planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary
- taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate
- recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs
- using test results to make predictions to set up further comparative and fair tests
- reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations
- identifying scientific evidence that has been used to support or refute ideas or arguments.

History	The Roman Empire and its Impact on Britain			<ul> <li>changes in Britain from the Stone         Age to the Iron         Age</li> <li>local study Skara         Brae</li> </ul>
Geography	To use the eight points of a compass and identify human geography  Locational knowledge locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities  To understand geographical similarities and differences through the study of human and physical geography of a region of the UK and Italy	To use maps, sketch maps and 4 figure grid references  To use atlases and maps to locate countries and predators	To describe features of physical geography (Earth's layers)  To describe and understand aspects of physical geography including earthquakes  To use maps, atlases and globes  To describe parts of a volcano  Use the eight points of a compass to locate a geographical feature (outdoor learning)	Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

Art/Design Technology			Making Roman coins and artefacts from clay Sketching Bodies of Pompeii Learn about Andy Goldsworthy and Henry Moore			
R.E	Y4 – Creation What do Christians learn from the Creation Story Digging Deeper	Y4 – Incarnation What is the Trinity? Digging Deeper	YR 4 - Gospel What kind of a world did Jesus want?	YR 4 - Salvation Why do Christians call the day Jesus died 'Good Friday'? Digging Deeper	YR 4 - World Faiths — <u>Hinduism</u> What does it mean to be a Hindu in Britain today?	YR 4 — Why do some people think that life is a journey and what significant experiences mark this?
P.E.	Dance Football	Hockey Basketball	Gymnastics Handball Dodgeball (When very wet)	Netball	Tennis Cricket	Tennis OAA
Computing	Computing systems and Networks – The Internet	Creating Media – Audio Production (use of audacity)	Programming A- Repetition in Shapes	Data and Information – Data Blogging	Creating Media- Photo Editing	Programming B- Repetition in Games
Music						