

Special Educational Needs (SEN) Report September 2023

1. Contact Details:

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SEN Governor: Poppy Montgomery

2. SEN Overview

	Whole School	EYFS	Key Stage 1	Key Stage 2
SEN Support & EHCP	18	1	3	14
SEN Support	10	0	1	9
EHCP	8	1	2	5
SEN Category of Need				
Physical and Sensory	0	0	0	0
Communication and Interaction	8	0	1	7
Cognition and Learning	6	0	1	4
Social, Emotional and Mental Health	3	0	1	2

3. SEN Funding Provision

	June 2021- June 2022	June 2022 – June 2023	September 23 – September 24 (Projected)
SEN Notional Fund and HNF	£58,704.77	£58,894	£40,069.45

4. Outcomes achieved by SEN pupils transitioning between Key Stages – July 23

% at age related expectations

	EYFS Pupils (0)	KS1 Pupils (3)	KS2 Pupils (5)
Reading	N/A	66.6%	40.0%
Writing	N/A	66.6%	40.0%
SPaG			40.0%
Maths	N/A	66.6%	40.0%
Combined	N/A	66.6%	40.0%

5. Progress for all SEN Autumn 1- Summer 2 2023



Progress Breakdown
Y1, Y2, Y3, Y4, Y5, Y6, Y7 - All SEN (22 pupils)

26 September 2023

Aut1 2022-23 to Sum2 2022-23

All Pupils (22 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	18 (81.8%)	18 (81.8%)	20 (90.9%)	18.7 (84.8%)
Progressed by 5 steps	3 (13.6%)	1 (4.5%)	1 (4.5%)	1.7 (7.6%)
Progressed by 4 steps	0 (0%)	1 (4.5%)	1 (4.5%)	0.7 (3.0%)
Progressed by 3 steps	0 (0%)	1 (4.5%)	0 (0%)	0.3 (1.5%)
Progressed by 2 steps	1 (4.5%)	1 (4.5%)	0 (0%)	0.7 (3.0%)
Progressed by 1 step	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)



Age Related Expectation Summary Report
Y1, Y2, Y3, Y4, Y5, Y6, Y7 - All SEN (22 pupils)

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Sum2 2022-23

22 pupils	Below	Risk	At	Above	Significantly Above
Reading	13 (59.1%)	3 (13.6%)	2 (9.1%)	4 (18.2%)	0 (0%)
Writing	14 (63.6%)	3 (13.6%)	4 (18.2%)	1 (4.5%)	0 (0%)
Mathematics	12 (54.5%)	3 (13.6%)	5 (22.7%)	2 (9.1%)	0 (0%)

Key: Number of Pupils (Percentage)

6. Attendance

	21-22		Last Year		Current	
	% sessions missed due to overall absence	% persistent absentees (absent 15% or more sessions)	% sessions missed due to overall absence	% persistent absentees (absent 15% or more sessions)	% sessions missed due to overall absence	% persistent absentees (absent 15% or more sessions)
No SEN	7.1	19.4	10.4	14.1	3.7	12.2
EHCP	10.1	37.5	5.08	0	7.3	0
SEN Support	15.4	42.9	7.26	26.7	8.32	38.5

7. Exclusions occurring in the last 12 months

22/23 = 8 fixed term exclusions (1 child) 100% SEN
 Current = 0

8. Number of permanent exclusions

0 = permanent exclusions

9. (Secondary) Destination of pupils with SEN

Of our Year 6 cohort (22-23), 20 students transferred to a mainstream secondary. 1 student (with an EHCP) is currently home-schooled and appealing for an appropriate secondary placement.5